



Holy Spirit Manifold Heights School Philosophy Statement



Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- *encounter God in Christ and deepen their relationship with him*
- *pursue wisdom and truth encouraged by a supportive academic culture*
- *grow in the practice of virtue, responsible freedom and serving the common good.*

A Catholic school:

- *is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school*
- *is an essential place for the evangelising of children and young people*
- *exists to assist students, and their families, to integrate faith, reason, life and culture*
- *is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation*
- *cultivates spiritual, social and emotional growth in a safe and protective environment*
- *provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10)*
- *offers a human formation that has the intellectual, practical and moral excellence of learners at its heart*
- *forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity*
- *encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.*

Holy Spirit Manifold Heights is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by MACS.

Holy Spirit Manifold Heights is a Catholic primary P-6 co-ed school which has been established to provide quality education in the Catholic doctrine for families in the Manifold Heights area.

Mission

Holy Spirit School, Manifold Heights, is committed to providing educational opportunities that actively welcome, engage, inspire, and create opportunities for all students to learn within a safe environment, embracing 'Our Catholic Way of Being'.

Vision

I am because we are

Guided by the Holy Spirit, we aspire to be a kind, inclusive and respectful learning community connecting with one another as we grow in God's love.

Values

At Holy Spirit Primary School we value Kindness, Inclusion and Respect as we grow in God's love for each other. Our values set out the expectations and are lived by our school community.

Objectives

At Holy Spirit Primary School we aim to:

- Develop renewed hope for the future through engagement in a contemporary world supported by a faith filled community which is guided by the Gospel and our Catholic faith,
- Ensure that Learning and Teaching reflects a culture of learning together, where students are actively engaged in authentic, purposeful and meaningful learning,
- Embed a performance and development culture that is characterised by a shared vision, a strong sense of teamwork and collaborative practices,
- Provide a safe and supportive environment that empowers students with the knowledge, skills and dispositions to grow as emotionally intelligent and successful citizens,
- Strengthen the collaborative partnership between home and parish, as well as the local and global community to support learning and wellbeing.

Philosophy enactment

At Holy Spirit Primary School, our school philosophy, which includes the vision, mission, values and objectives, will be central to all our policies, practices and teaching and learning programs. The school's philosophy is embedded through our staff induction program, scheduled meetings and approach to learning and teaching. Our philosophy is also published on our school website and in our key policies such as our enrolment policy. These policies are also revisited with the school community across the year through the school newsletter and information sessions.

Reporting

The MACS Board will ensure schools have implemented a contextualised school philosophy using this template through the annual report to the school community and regular school review processes (at least once every four years).